

QUEEN EDITH
COMMUNITY PRIMARY
SCHOOL



HOME-SCHOOL
AGREEMENT

The School Aims

To create a stimulating and secure environment which encourages every child to play a full and active part in his/her learning. At the same time as implementing the National Curriculum orders, the school provides structured and relevant experiences which match the needs of each individual and promote their development socially, intellectually, emotionally, spiritually, and physically.

To create a positive atmosphere where the children are encouraged and praised for their efforts. Individuals feel valued and respected in a well ordered and disciplined environment. Children have a sense of direction and shared purpose which promotes good work and behaviour and prepare them for the world outside school.

To establish close links with all parents and encourage them to work in partnership with the school. Parents will be kept fully informed about their child's own progress and educational developments. Mutually beneficial relationships are encouraged with members of the local community, LEA and any support agencies.

In order to fulfil our aims, the staff and Governors will work to provide:-

- A broad and balanced curriculum which enables all children to achieve their best.
- A range of activities and tasks which enable parents to support their children's academic progress at home.
- A secure and safe environment for all children, where good behaviour and self-discipline is positively encouraged.
- Opportunities for parents both formally and informally to discuss their children's progress and annual written reports.
- Opportunities for parents to become fully involved in the life of the school through participation in a wide range of school activities.

If you would like to see copies of the policies that support our work on the curriculum, values and behaviour or to read our last OFSTED report, please ask at the school Office or visit our website at www.queenedith.cambs.sch.uk

Rights and responsibilities

The school community includes:

The caretaker, children, cleaners, cooks
Governors, LSAs, midday supervisors, Office
staff, parents, teachers, and visitors.

Children in Year 6 have written these rights and responsibilities for all members of the school community. They have been fully discussed in our whole school assemblies.

- Right to be listened to
- Right to be respected
- Right to learn
- Right to work
- Right to play
- Right to friends
- Right to feel safe
- Right to the same opportunities
- Right to a clean and cared for environment.

Our responsibility is to ensure we do our best to help everyone enjoy their rights.

Each year, these values are recorded by the children in their classroom and playground rules. They are written in language which is appropriate for each year group.

The governors and staff ask parents to help us achieve our aims for the school by:

Ensuring your child arrives in school on time and is collected promptly.

Informing the school of reasons for absence or any other information to help provide necessary support for your child. Please remember to update telephone numbers for home and work.

Not taking holidays during term time.

Providing your child with named clothing suitable for school activities, including PE kit and indoor shoes.

Upholding the school behaviour policy and supporting school staff in their endeavours to create a disciplined and secure environment for all children.

Encouraging your child to participate fully in the life of the school and complete set homework tasks.

Our home-school agreement has been written in full consultation with the staff, children, parents and governors.

Its aim is to enable us all to work together to provide an excellent education for all who attend the school.

If you are happy to support the agreement a small slip can be found inside this leaflet and may be signed and returned to the school.

If you have any concerns about your child please ensure you discuss them with your child's teacher by making a mutually convenient appointment.

If the problem cannot be quickly resolved, opportunities to discuss concerns with a member of the Senior Management Team can be arranged.

Later Years: Miss Powell

KS1: Mrs Wilson

Under 5's: Mrs Loughnane

Middle Years/:

Deputy Headteacher: Mrs Studdert

The Headteacher, Mrs Peet, Governors and LEA may also be informed of concerns and will be happy to help resolve any difficulties.

revised January2007