

SECTION 2 – Collecting views of learners, parents/carers and other stakeholders and how are they used?					
Targets				Success	
<ul style="list-style-type: none"> To consult parents on a range of issues which will ensure that the school is working in partnership and meeting parents' needs. To develop further our children's voice work, through discussions, questionnaires and the School Council. To collect information from the Governing Body to support the effective running of the group and to inform our school's improvement work To collect opinions from all staff and use the information gathered to support school management and staff development To use opinions collected from the locality to ensure we are meeting community needs. 				<ul style="list-style-type: none"> Wide ranging consultation with parents gives the school a clear lead for future developments in many areas of school life. Parents are well informed about the actions taken in response to consultation. Children able to express ideas clearly and many suggestions are used to inform curriculum, school events and developments. Governors strongly lead the development of both the working of the governing body and the work of the school. Staff ideas guide future curriculum and management developments Work to support community cohesion is used to guide future developments. 	
Task	Staff	Resources	Timescale	Monitoring and Review	Evaluation
Key issues raised in 2008 questionnaire discussed with Governors and addressed by the SIP and subject leaders.	CMP/ teaching staff	Leadership time	May 2009	Governors ensure areas raised by the questionnaire are included in the SIP 2008-9 and progress achieved.	Future questionnaires to parents demonstrate that they are aware of the work we have completed in the areas they highlighted in 2008 Future consultation completed by the children demonstrate an understanding that children's views are used to improve the school. Governors' future evaluations recognise developments Teachers' and TAs' future evaluations recognise developments Communities' future evaluations recognise developments
Complete a range of school development updates to give feedback on a range of issues	CMP/ Senior staff/ Governors	Leadership time to complete writing	On going	School Development updates sent to parents and governors highlight developments	
The Children's Voice project promotes greater opportunities for the children to express their opinions and see their ideas acted upon.	SK CW	Course	2008-9	Children's ideas and actions taken reported to the governors	
Opinions collected from the school council on a range of topics	JCS	Meeting time	2008-9	Jo Studdert and curriculum leaders report information to staff, School Improvement Committee or link governor as appropriate.	
Curriculum leaders collect ideas from children and parents on a range of issues (See Curriculum Action Plans)	Curriculum Leaders	Curriculum Leadership time	2008-9		
Management and communications committee to evaluate the work of the governors and suggest improvements to present practice.	LB/CMP	Meeting time	Autumn term	Management and Communications committee report actions to whole Governing Body	
Questionnaire given to all Teachers and TAs. Information collated and used to inform developments	CMP/JCS	Staff Meeting and TA meeting time/ Leadership time	March 2009	Results of staff questionnaire reviewed by senior leadership team and actions implemented.	
Community cohesion consultations enable plans to be developed and progress to be made.	JCS + Governors	Gov Body Committee Meeting time.	2008-9	Local developments discussed regularly by governors.	

Section 3 Achievement					
Targets			Targets		
<ul style="list-style-type: none"> To use the Foundation stage profile information to monitor progress and review curriculum provision To achieve our KS1 targets of Reading 83% (Level 3 17%) Writing 79% (Level 3 14%) Maths 88% (Level 3 17%) To achieve our 2009 KS2 targets of English 86 % (L5 33%) Maths 91% (L5 32%) To raise our maths standards against national data from approximately the 50 percentile to 70 percentile over (the next) 3 years. (2006-2009) To improve writing achievement throughout school to ensure the majority of children achieve their target in each year group and are in line to make 2 levels of progress in KS2 To reduce the difference in reading and writing scores according to year group and gender. 			<ul style="list-style-type: none"> To enable children in KS2 to achieve 2 sublevels of progress with reading support. To enable children in KS2 to achieve 2 sub levels of progress with additional maths support To target underachieving EAL children with additional support and track progress over the year. To track the progress of FSM children and consider a range of additional support . To ensure teachers' knowledge of data is supporting their planning and teaching To achieve our absence target of 4.8 (Combined authorised and unauthorised figures) 		
Success: Each target is achieved and our knowledge used to support future developments.					
Task	Staff	Resources	Timescale	Monitoring and Review	Evaluation
Use the information gained by analysing the FSP to support future developments	AL	Team leader time	Autumn term	Present information about the FSP to Governors	Assigned Inspector will evaluate our progress and report results in school review 2008-9.
Agree targets with Governors and AI using predicted results and FFT data	CMP	Class teachers' time, technician time	Autumn term	Discuss at GB meeting Nov Dec 2008	Head's performance management will include a review of the set targets.
Work to achieve Maths targets (see Maths Action Plan)	NB	TLR Curriculum Leadership time	On going	Maths leader presents work to School Improvement committee	School performance management will include a review of underachieving children's writing progress
Work to achieve English targets (See English Action Plan)	JCS DC	Curriculum leadership time	On going	English leader presents work to School Improvement committee	Meetings Nov/Dec <u>or</u> meeting Dec depending on agenda(s).
SATs data reviewed by SLT and future developments agreed. Assessment Leader presents report to Governors	SLT	Leadership time	Autumn term	Governors feel fully informed about data and its implications for teaching and learning.	Targets set for children are realistic and achieved by the majority of children
Tracking data reviewed by teachers /team leaders /assessment leader – appropriate actions agreed	TLS/CW	Phase meetings	Spring/summer term	SLT discuss phase meetings – Spring/Summer term	Staff review the use of data and ensure our efforts are productive
To track the progress of children with free school meals and consider a range of additional support.	CMP	Leadership time	Autumn Term	Monitoring of groups – evaluation by subject leaders etc for SIP and shared with staff/ governors	Children having FSM are supported in class and get involved in school life
Communications committee to continue to rigorously monitor absence	Gov Body	Communications Committee	On going	Ideas discussed with SLT and staff Regular review of absence figures for specific groups and individuals	Data demonstrates fewer parents taking holiday in term time.

SECTION 4 Personal Development and Well Being					
Targets				Success	
<ul style="list-style-type: none"> To review behaviour, rewards and sanctions and send a newsletter to parents. To monitor the number of bullying incidents and evaluate our responses. To take part in the children's voice project and develop our children's involvement in the development of curriculum and other aspects of school life. Continue to develop work on emotional well being and promote the children's understanding of themselves as learners and the skills they need to develop. To further develop the number of clubs/enrichment activities offered to children throughout the school and to involve year 6 in their organisation. To continue support for children from separated families by offering easy access to counselling for both children and parents To extend the offer of counselling to other vulnerable groups in school. To develop provision in the Foundation Stage to provide excellent provision for all children To review our work on community cohesion 				<ul style="list-style-type: none"> Behaviour is excellent and any incidents of bullying are successfully dealt with. Learning assemblies increase children's understanding of themselves as learners and skills posters are used well to support the children's learning. Leadership roles are offered to children in year 6 and success is recognised and celebrated. Counselling is available to children when needed The Foundation Stage provides a very good start for all children and their families. We meet the needs of all our children through a well structured curriculum and carefully planned interventions and support. 	
Task	Staff	Resources	Timescale	Monitoring and Review	Evaluation
To review behaviour policies with staff, children and governors and send home a newsletter to parents	CMP SLM	Meeting time	Autumn and Spring terms	Governors agree policies	Feedback from parents re: newsletter is positive.
Classroom learning assemblies run in each year group using agreed programme and learning posters	CMP	Resources £600	Autumn	CMP to gain feedback from staff and children	Parent questionnaire responses demonstrate knowledge of the range of provision for children's health and well being including clubs. Applications for Nursery and Reception remain high Community cohesion continues to be recognised by County as a strength of the school. (HMI visit Nov 2008)
Develop an even wider range of clubs and enrichment activities for all ages. Develop the role of Year 6 in running and organising clubs.	LB CMP	Staff Time	On going	Governors informed about the range of clubs and activities.	
Well Being – extend counselling opportunities for children and parents through work with the mediation centre and other counsellors .	CMP	Grant from SSOR and school budget	On going	Those receiving support respond positively when approached for feedback (Link to achievement monitored)	
Review Foundation Stage provision and develop a plan to enhance provision over the next year. (See Action Plan)	AL	Team Leader time	On going	Link Governor works with the Foundation Stage staff to review provision	
Work to develop community cohesion ensuring all groups of children are valued, supported and helped to achieve their full potential.	JCS	Leadership time	On going	Management and Communications Committee oversee ongoing work on policy and practice	
To provide additional opportunities for our most vulnerable children.	CMP	Leadership time	On going	Present protocol for supporting children to M and C committee	
Review our work with parents and endeavour to raise children's achievement by getting more parents involved in school.	CMP/ JCS	Leadership time Course attendance	On going	A range of new parent initiatives are introduced and presented to governors	

SECTION 5 The Quality of Provision					
Targets				Success	
<ul style="list-style-type: none"> To embed our new whole school curriculum plan and ensure the agreed skills are being taught through the subjects. To raise standards and enhance provision in each subject area (with particular emphasis on writing both in literacy and throughout the curriculum). To ensure APP in maths is successfully embedded in each year group. To embed assessment in foundation subjects (see subject action plans) To produce policies which reflect the school's commitment to community cohesion. To develop our international work and celebrate diversity To use our resources to meet the school's targets for individuals e.g support for black and bilingual children, special needs and G and T. Further enhance curriculum provision to ensure children have opportunities to guide their own learning experiences and develop independence. 				<ul style="list-style-type: none"> Teachers successfully teach the agreed skills and record them in their curriculum planning grids. Standards in writing improve and written work across the curriculum is improved. Assessment in all subjects reviewed and adapted to ensure a successful method is employed. Policies updated as necessary Senior staff complete lesson observations which demonstrate good or very good teaching and learning throughout school. Creative curriculum opportunities are introduced to increase children's involvement. 	
Task	Staff	Resources	Timescale	Monitoring and Review	Evaluation
Skills are embedded in teaching and clearly indicated in planning.	SLT / DC	Training days, staff meeting time	2008-9	SLT and DC will review planning and give regular presentations of progress to the School Improvement Committee. JCS and SLT to monitor through performance management observations. Teachers confidence with APP (PM) Assessment developments shared with governors Policies appropriately reviewed Policies agreed by Governing Body committee New policies placed on web site for parents Curriculum leaders share work with link governors. Observations provide evidence of good teaching and learning throughout the school in a wide range of subjects and progress of individual children is good	Curriculum reflects the refreshed frameworks and excellence and enjoyment. Children knowledgeable about the skills poster. Governors report back from all visits, observations and meetings with subject leaders at whole Governing Body Meetings School achieves the international award in 2009 Children express high levels of motivation when discussing new initiatives and standards continue to rise.
Support all teachers to develop the teaching of writing through a range of strategies.	SLT, DC, All Subject leaders	Training days, staff meeting time and leadership time.	2008-9		
Introduce APP in maths and ensure all teachers are confident with the assessment method by the end of the year.	NB/LP and SLT	PPA, staff meeting time and leadership time.	2008-9		
Review assessment of all subjects and ensure they are manageable, focused and useful.	CW, and subject leaders	Staff Meeting time and Leadership time,	2008-9		
Subject leaders to review policies and practice to ensure all subjects are in line with community cohesion policy	JCS/CMP Subject leaders	Staff meeting time and leadership time.	2008-9		
Staff participate in our international year.	LP	Staff meetings etc	2008-9		
Observations to monitor teaching and learning and the progress of individuals.	SLT	PM and phase leadership time	On going		
Enhance the curriculum through a range of initiatives e.g productions, promoting independence and self-initiated learning, community project and the year of languages.	SLT Subject Leaders	Subject Leadership time	On going		

SECTION 6 Leadership and Management					
Targets				Success	
<ul style="list-style-type: none"> To develop the role of the middle managers and phase leaders. To promote greater use of data to analyse achievement within each phase To work creatively with parents To ensure parents are kept well informed about the work of the school through curriculum evenings and updates. To develop the role of the governors in supporting the monitoring and development of the School Improvement Plan To provide excellent extended school provision and make very good working links with all agencies working with children and families in our locality To continue to work to ensure we are financially well managed and all property developments are successfully completed – including completing FMSIS by Sept 2009 To ensure all our ICT systems run effectively and support both curriculum and management needs 				<ul style="list-style-type: none"> Middle managers and senior staff make an effective contribution to school development. Data used effectively to target resources and raise standards Parents are prepared to take an active role in their child’s education. Extended school provision is wide ranging and well attended Work of the network Multi-agency working successfully supports our most needy families Budget balanced and the preparation for FMSIS successfully completed. Concerns about the premises and security are addressed through agreed projects ICT enhances provision and helps to raise standards 	
Task	Staff	Resources	Timescale	Monitoring and Review	Evaluation
CPD opportunities to develop middle managers and senior staff	CMP JCS	Reading Club Courses	On going	Staff feel confident to take on a range of leadership roles.	Staff review impact of working groups at the end of the year.
To develop our use of data to support future developments in phases	CMP/ SMT DC and NB	Leadership time and senior management meetings	March July	Class sheets monitoring tracking completed by each year group and used to support our analysis of data	Assessment Leader presents information to Governors and Head evaluates findings with AI
To regularly publish the school improvement updates for parents and to review the publication of the school prospectus.	CMP Gov Body	Leadership time	On going	Newsletters sent to parents and to governors	Feedback from questionnaires demonstrate success of the newsletter.
Maths and Reception Curriculum evenings	NB/AL	Leadership time	Autumn Term	School Management and Communication Committee review the work of the Governing Body.	Questionnaire to governors – summer term
To enhance the governors’ role in self-evaluation through a programme of visits, questionnaires and group activities.	CMP + chair	Leadership time	On going	Most children are attending clubs and taking part in extra curricular activities	Staff feedback in questionnaire
To develop our work with parents and ensure our extended school provision is meeting the needs of all children.	CMP	Leadership time	On going	Financial information used to guide spending in the future	Feedback in questionnaires acknowledge progress with property issues
FMSIS – is successfully completed in September 2008	Resources committee	Preparation by head – leadership time	On going	Property projects reviewed and the next developments agreed in the budget setting process	
To support staff development in ICT and ensure all our systems run efficiently.	CMP	Technician time	On going		
To develop the web site	CL				
To establish good working links with outside agencies and ensure children gain access to the best services possible.	CMP/JCS	Leadership time	On going	Links with outside agencies increased and results of involvement impact on children’s lives.	Parents are well supported and confident about where to go for help.

Months	Activities	Responsibility	Months	Activity	Responsibility
September	Organisation of the year ahead	CMP/SLT	January	Literacy/Curriculum Training Day (School Development update)	JCS/DC
	The QE Year of Languages begins with German	LP		Presentations by classes of countries around the world	LP
	Termly Curriculum Sheets for Parents	Class Teachers		Termly Curriculum Sheet for Parents	Class teachers
	SLT discuss SIP	SLT		IEPs – Review	Class teachers
	Agree SIP with all Subject Leaders	CMP		Governor visit	Governors
	Begin APP Maths	NB/LP		Additional Opportunities for vulnerable children	CMP/JCS
	Induction of new staff	JCS	February	Governors Visits	Governors
	IEPs – target setting	Class Teachers		Working with parents – programme of development	CMP/JCS
	Reading Group begins	CMP		NFER Tests	All Staff
	Meet the teacher afternoons / year group booklet	Yrs 1-6		Performance management observations begin	SLT
October	SIP compiled and shared with Governors	CMP		Questionnaire for teachers and TAs	CMP/JCS
	Pupils' Voice Project begins	CW/SK		School Development Update re: Parents	SLT
	Begin drafting the new SEF	CMP		Writing Assessments – results on server	Class teachers
	Begin data review with SLT	CW	March	Provision Map	Govs
	Set predictions for children from 1-6	Class teachers		Analyse NFER results	CMP
	Maths Parents Evening (Newsletter)	CMP/NB		Middle Years' Production	JCS
	Complete performance management.	SLT/teachers		Budget setting / benchmarking exercise	Phases
	Gov Policies – Behaviour etc review (Newsletter)	CMP/Gov		Parent open afternoon and parent consultations	All Staff
	Writing Assessments – results on server	Class teachers		Review of Governing Body Policies	Resources
	Foundation Stage Profile onto server	AL	April	Training Day Literacy/ Curriculum	JCS/DC
	Training Day – Literacy /Foundation Stage	JCS /DC/AL		Work Sampling	Govs
	Our local Community – G and T project	CP		Termly Curriculum Sheet for Parents	All staff
	Review Raise on Line data	CW		Governor visits	Governors
November	Observations begin – tracking groups	CMP/JCS		IEP reviews and target setting	All teaching Staff
	Parent open afternoon and parent consultations	CMP/SMT/NB	May	KS1 and 2 SATs	Class teachers
	Complete data review with SLT	CW		Non-Statutory SATs + TAs completed	Class teachers
	Put predictions on to Assessment Manager	CMP		Review of Staffing structure	CMP
	Provision Map	JCS		International Arts Week	KS1/2 staff
	Agree Years 6/5/2 targets for 2009/10	CMP Govs		Writing assessments0 – on server	All staff
	Salary Committee	Governor/CMP		Meeting with link Governors	Staff/Govs
	Community Cohesion – working groups	JCS	June	Tracking data entered onto AM	CW
	School Prospectus reviewed	LB/SA		Review of absence data and holidays	Governors
	Discuss the new SEF with SLT	CMP		Nottingham Grids	JCS/DC
	Newsletter – Curriculum	CMP/DC		Reports written and signed	Year groups
December	Present data information to Governors	CW		Evaluation of the SI Action Plans	All teachers
	Nursery, Reception, KS1 & Later Years Productions	Governors	July	Year reviewed by Governors	CMP
	Put FSP on Assessment Manager	Governors		International Celebration	All teaching staff
	Write Section 3 SEF	CW		Reports sent to parents	All teaching staff
		CMP		FSP /KS1 and KS2 TAs sent to County	Governors/CMP
		CMP/PJ		Results analysed	All teaching staff
				Server organised for the coming year	All staff

